

Multicultural / Diversity / Anti-Bullying Programs:

Compiled / curated by Ohio State University Extension

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Michigan State University's 4-page PDF provides a list of books, curricula, and online resources.

See pages 3-4 for quick online links:

http://msue.anr.msu.edu/uploads/236/51516/Be_SAFE_Selected_Resources_UPDATED.pdf

[single activity] Multicultural Awareness Quiz & Answer key (McGraw-Hill Higher Education). 20-25 minutes. http://www.mhhe.com/socscience/education/multi_new/activities/awarenessquiz.html

[activities via web links] Multicultural Awareness Activities (Paul C. Gorski, George Mason University): <http://www.edchange.org/multicultural/activityarch.html>

Printable handouts on Multicultural issues - <http://www.edchange.org/handouts.html>

Teaching Tolerance (Southern Poverty Law Center) - <http://www.tolerance.org/classroom-resources>

eXtension.org article on the latest research about bullying in childhood and adolescence -

<http://articles.extension.org/pages/30674/bullying:-resources-for-parents>

School policies can help prevent bullying -

http://cfaes.osu.edu/sites/cfaes_main/files/site-library/site-documents/News/FF_bullying.pdf

Start the School Year Right: Learn about Bullying - <https://livehealthyosu.com/tag/bullying/>

MSU Extension: Know your child's civil rights related to harassment within educational settings -

http://msue.anr.msu.edu/news/know_your_childs_civil_rights_related_to_harassment_within_educational_sett

[For-sale publication] Global Citizenship Curriculum - prepares youth to thrive in culturally diverse world

<http://m.4-hmall.org/Product/best-sellers/weconnect-a-global-facilitator-guide/01501F.aspx>

Here's a sketch showing you how to handle witnessing Islamophobia or other types of harassment in public. <https://shar.es/1lxwvx>

8 Actions You Can Take Right Now If a Student is Being Bullied -

<http://www.search-institute.org/blog/national-bullying-prevention-month>

1. Offer support in private to the child who has been bullied. Children often worry about "losing face" if adults rescue them in a public manner.
2. Ask the student for the facts about the bullying behavior; assure the child that the conversation will be confidential. Keep in mind that the student may find it difficult to talk about the facts.
3. Back up the student's experience by talking to others who know the student. These people may be other students and adults who work in your building.
4. Reassure the student that the bullying behavior is not his or her fault.
5. Let the student know that you are there to support him or her. Emphasize that the student is being brave to share the facts.
6. Find out what will help the student feel safe, then help the student develop an action plan.
7. Communicate the details of the action plan to other staff members.
8. Involve the student's parents or guardians and offer them concrete ways to be supportive.